

2021-2022 Summative Assessment Snapshot

This table provides an overview of publicly released information from state educational agencies related to the administration of spring 2022 statewide assessments in math and English language arts in grades 3-8 required by Federal law. Statewide assessments of student learning are an important tool in understanding where students stand on their path to success and should be utilized to inform policy and practice.

Methodology: We conducted desktop research to ascertain if states have released data pertaining to grades 3-8 both in terms of test scores and participation rates. From there we utilized parameters set out in the Every Student Succeeds Act (the most recent reauthorization of the Elementary and Secondary Education Act) and relevant U.S. Department of Education guidance. For test scores, “meets ESEA requirements” examines the availability of statewide data: 1) overall and disaggregated by student group¹; and 2) provided at least three achievement levels as determined by the State (i.e. basic, proficient, advanced)². We then identified states that reported any grade level achievement data — additional information we believe to be crucial for proper analysis of student achievement over time.

For participation rates, “meets ESEA requirements” examines participation rates being available statewide expressed as a specific percentage for all students and by student group³. This information represents a moment in time, and we recognize that states frequently will go back and update/refresh the data that has been previously released.

STATE	SCORES			PARTICIPATION RATES	
	Released?	Meets ESEA Requirements? ¹	Grade-Level Reporting	Available?	Meets ESEA Requirements? ¹
Alabama	Yes	Yes	Yes	Yes	Yes
Alaska	Yes	Yes	Yes	Yes	Yes
Arizona	Yes	Yes	Yes	No	No
Arkansas	Yes	Yes	Yes	No	No
California	Yes	Yes	Yes	Yes	No
Colorado	Yes	Yes	Yes	Yes	Yes
Connecticut	Yes	Yes	Yes	Yes	Yes
Delaware	Yes	No	Yes	Yes	No
District of Columbia	Yes	Yes	Yes	Yes	Yes
Florida	Yes	Yes	Yes	Yes	Yes
Georgia	Yes	Yes	Yes	Yes	Yes
Hawaii	Yes	Yes	Yes	Yes	Yes
Idaho	Yes	Yes	Yes	No	No
Illinois	Yes	Yes	Yes	Yes	Yes
Indiana	Yes	Yes	Yes	Yes	No
Iowa	Yes	No	No	Yes	Yes
Kansas	Yes	Yes	Yes	No	No
Kentucky	Yes	Yes	Yes	Yes	Yes
Louisiana	Yes	Yes	Yes	Yes	No
Maine	Yes	Yes	No	Yes	Yes
Maryland	Yes	No	Yes	Yes	No
Massachusetts	Yes	Yes	Yes	Yes	Yes
Michigan	Yes	Yes	Yes	Yes	No
Minnesota	Yes	Yes	Yes	Yes	Yes
Mississippi	Yes	Yes	Yes	Yes	Yes
Missouri	Yes	Yes	Yes	Yes	No
Montana	Yes	Yes	Yes	Yes	Yes
Nebraska	Yes	No	Yes	Yes	Yes
Nevada	Yes	Yes	Yes	Yes	Yes
New Hampshire	Yes	Yes	Yes	Yes	Yes
New Jersey	Yes	Yes	Yes	Yes	No
New Mexico	Yes	No	Yes	Yes	No
New York	Yes	Yes	Yes	Yes	Yes
North Carolina	Yes	Yes	Yes	Yes	No
North Dakota	Yes	Yes	Yes	Yes	Yes
Ohio	Yes	No	Yes	No	No
Oklahoma	Yes	No	Yes	Yes	No
Oregon	Yes	Yes	Yes	Yes	Yes
Pennsylvania	Yes	No	Yes	Yes	No
Rhode Island	Yes	Yes	Yes	Yes	Yes
South Carolina	Yes	Yes	Yes	Yes	Yes
South Dakota	Yes	Yes	Yes	Yes	Yes
Tennessee	Yes	Yes	Yes	Yes	Yes
Texas	Yes	Yes	Yes	Yes	Yes
Utah	Yes	No	Yes	Yes	No
Vermont	No				
Virginia	Yes	Yes	Yes	Yes	Yes
Washington	Yes	Yes	Yes	No	No
West Virginia	Yes	Yes	Yes	Yes	Yes
Wisconsin	Yes	Yes	Yes	Yes	Yes
Wyoming	Yes	Yes	Yes	Yes	Yes

¹ Meets ESEA Requirements: Disaggregated — As stated in ESEA requirements section 1111(h)(1)(C)(ii), states must report assessment results for all students and disaggregated by each student group described in subsection (b)(2)(B)(xi). While disaggregation of results by student group is made clear as a requirement in this section of ESEA, there is some debate as to if results need to also be reported for all students and disaggregated by student group at each grade level. In 2016-2017, the Obama Administration released regulations and guidance making it clear that assessment results reported by grade level was required by ESEA. Congress subsequently repealed such regulations in January 2017 that made subject to interpretation on whether grade-by-grade reporting is required. However, the Trump Administration left in place guidance stating “State and LEA report cards must include student achievement data overall and by grade, including the percentage of students at each level of achievement... for all students and disaggregated by” student group. We believe there is strong legal footing — and an equity imperative — for states to provide assessment information for all students and each student group at each grade, which is why we include a grade-level reporting category for states that have provided some level of this additional information.

² Meets ESEA Requirements: Achievement levels — As stated in ESEA requirements section 1111((b)(1), each state’s achievement standards shall include not less than 3 levels of achievement. ESEA section 1111(h)(1)(C)(ii) also requires that assessment results be reported for all students and by student group at each level of achievement.

³ Participation Rates: Section 1111(h)(1)(C)(vii) states that participation rates must be reported for all students and disaggregated by each student group described in subsection (b)(2)(B)(xi) as a percentage of students assessed and not assessed. In order to be identified as meeting ESEA requirements, we looked for overall and student group participation rates expressed as percentages.